

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 Did you go to the movies last night?
 - 2 Isn't this the best movie you've ever seen?
 - 3 The colder it gets, the higher I turn up the heat.
 - 4 How many people do we need to cook for?
 - 5 What nationalities are the students in your class?
 - 6 Aren't you glad that you didn't decide to go home?
 - 7 The more you practice, the better you will be able to speak.
 - 8 Should you be eating that much chocolate?
- 2**
- 1 haven't
 - 2 won't
 - 3 do
 - 4 Would
 - 5 does
 - 6 are
- 3**
- 1 why she left without saying goodbye
 - 2 when college ends for the summer
 - 3 if/whether we can bring guests to the party
 - 4 what type of batteries this needs
 - 5 where the bathrooms are
 - 6 how many people have you invited

VOCABULARY

- 4**
- 1 fisted
 - 2 laid
 - 3 absent
 - 4 faced
 - 5 self
 - 6 balanced
 - 7 tempered
 - 8 willed
 - 9 going
 - 10 open
- 5**
- 1 narrow-minded
 - 2 delicious
 - 3 slow
 - 4 self-centered
- 6**
- 1 crush
 - 2 job-seeker
 - 3 candidate
 - 4 trend
 - 5 pioneer
 - 6 bizarre

PRONUNCIATION

- 7**
- 1 flustered, two-faced
 - 2 agency
 - 3 finish, crush
- 1 de|man|ding
 - 2 re|cruit|ment
 - 3 bi|zarre
 - 4 fla|pping
 - 5 di|rec|tor

Reading and Writing**READING**

- 1**
- 1 B
 - 2 F
 - 3 A
 - 4 E
 - 5 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1 Speaker 1: D
Speaker 2: A
Speaker 3: B
Speaker 4: C
Speaker 5: E
- 2 1 ways to keep his answers short
2 serious
3 most
4 a different background
5 as you usually are

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

1 Answer Key **B**

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 How many guests do we need to cook for?
 2 Aren't you pleased that you didn't decide to go home?
 3 The more you practice, the better you will be able to speak.
 4 Isn't this the best horror movie you've ever seen?
 5 Did you go to the theater last night?
 6 Should you really be eating that much sugar?
 7 What nationalities are the people in your class?
 8 The colder it gets, the higher I turn up the heat.

- 2 1 do
 2 are
 3 haven't
 4 Would
 5 won't
 6 does

- 3 1 where the exits are
 2 what type of fuel this needs
 3 how many colleagues you have asked to come
 4 why she went out without taking her coat
 5 if/whether we can take friends to the show
 6 when the office closes for Easter

VOCABULARY

- 4 1 tempered
 2 open
 3 willed
 4 going
 5 fisted
 6 laid
 7 faced
 8 self
 9 balanced
 10 absent

- 5 1 slow
 2 self-centered
 3 delicious
 4 narrow-minded

- 6 1 trend
 2 pioneer
 3 bizarre
 4 job-seeker
 5 candidate
 6 crush

PRONUNCIATION

- 7 1 noise, jazz
 2 terraced, flustered
 3 decision

- 1 job|see|ker
 2 head|hun|ter
 3 fa|sci|nate
 4 di|rec|tor
 5 news|pa|per

Reading and Writing

READING

- 1 1 D
 2 A
 3 F
 4 E
 5 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1 Speaker 1: B
Speaker 2: F
Speaker 3: A
Speaker 4: E
Speaker 5: C

- 2 1 his answers weren't always short enough
2 successful
3 predicted in advance
4 abilities
5 behave as normal

SPEAKING**Interactive communication and oral production:**

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Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)